

The Bayleaf Hub

Doveside, Burton Road, Egginton, Derby, Derbyshire DE65 6GZ

Unique reference number (URN): 151141

Progress monitoring inspection report:

24 June 2026

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

At its most recent inspection, the school was judged to not meet all of the independent school standards.

The purpose of this inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.

Part 8. Quality of leadership in and management of schools

When we carry out progress monitoring inspections of independent schools, we report on the school's likely compliance with part 8 of the independent school standards first. Under part 8, the proprietor is required to ensure that the school meets all of the independent school standards consistently. The standard in part 8 is intended to ensure that the quality of leadership and management at the school is sufficient for that purpose.

At the time of the previous inspection, leaders had identified priorities to improve the school. However, their planning lacked detail and precision. Under new and strengthened leadership, the school has acted quickly to plan and enact necessary improvements. Leaders have recruited and trained new staff to ensure that pupils benefit from more consistent teaching. Leaders have strengthened the processes for accurately identifying pupils' starting points and planning appropriate curriculum adaptations.

Leaders and the proprietor carefully and accurately monitor the impact of the school's work. Leaders recognise that there is still more to do to make sure that the improvements made so far are embedded and sustained. The proprietor holds school leaders to account for the impact of their work and provides support to the school and its staff to ensure that the school continues to improve.

The school now meets the previously unmet requirements of this standard. These requirements are 34(1) to 34(1)(b).

Part 1. Quality of education provided

Teaching

At the time of the previous inspection, teaching was inconsistent across the school. Teachers did not have sufficient subject knowledge to deliver the planned curriculum effectively. The school did not have systems in place to identify pupils' starting points accurately. As a result, teachers did not routinely plan appropriate learning for pupils. There was insufficient focus on developing pupils' basic skills such as reading and letter formation. As a result, pupils did not progress as well as they should have done.

Since the previous inspection, the school has appointed several new teachers. School leaders have made sure that all teachers have good subject knowledge and know how to teach the planned curriculum. Leaders accurately identify pupils' starting points and barriers to learning through rigorous assessment. Leaders provide information that helps teachers plan ambitious personalised learning with precision. This means that pupils build knowledge and develop skills sequentially.

Leaders have introduced a new phonics programme. This supports pupils to improve their reading fluency. Staff engage pupils with well-planned activities that strengthen pupils' communication skills, letter formation, and understanding of mathematics. As a result, pupils progress well from their starting points and are better prepared than previously for their next stages when they leave the school.

The school now meets the previously unmet requirements of this standard. These requirements are 3 to 3(a) and 3(c) to 3(f).

Part 3. Welfare, health and safety of pupils

Safeguarding

The school has policies and procedures in place to ensure the safety, welfare and wellbeing of pupils and staff. The school's safeguarding policy refers to up-to-date statutory guidance and is available on the school's website. Leaders make sure that all staff understand their responsibilities and know how to record any concerns. Leaders keep detailed records of the actions they take and the decisions they make to keep pupils safe.

All pupils have education, health and care plans and are under local authority care. The school works closely with care home staff and social services to make sure that pupils' individual risk assessments are suitable and updated often. Leaders and staff know the pupils well and prioritise their safety and wellbeing.

The school has completed the necessary recruitment checks for new staff who have been employed since the previous inspection.

The school continues to meet this standard.

About this inspection

The inspector carried out this inspection under sections 109(1) and (2) of the Education and Skills Act 2008, at the request of the registration authority for independent schools. Inspectors checked the school's compliance with the independent school standards. These are the requirements set out in the schedule to the Education (Independent School Standards) Regulations 2014.

Following our updated inspection framework, all inspections are now led by His Majesty's Inspectors (HMI) or by Ofsted Inspectors (OIs) who have previously served as HMIs.

The inspection was conducted without notice.

The inspector spoke to the headteacher, the executive headteacher, a representative of the proprietor body, staff and pupils.

The inspector also considered the school's safeguarding arrangements, including the single central record of pre-employment checks and whether the school's safeguarding policy is available to parents and carers. These requirements of the ISS are met.

At its most recent standard inspection, in January 2026, the school was judged not to comply with all of the independent school standards.

The Department for Education (DfE) required the school to prepare a statutory action plan. Ofsted evaluated the action plan as not acceptable in May 2026, it was rejected by the DfE.

The inspector confirmed the following information about the school:

All pupils who attend this school have an education, health and care plan and have profound and multiple learning difficulties.

As well as the school's main site, it also operates from The Postern Stables, 57 Postern Road, Burton-Upon-Trent, Staffordshire DE13 9SJ.

The school uses no alternative provision.

The school has undergone a significant change since the previous inspection:

The headteacher took up the role in June 2026.

Lead inspector

John Spragg

His Majesty's Inspector

About this school

Proprietor	Bayleaf Care Limited
Headteacher	Charlotte Afzal
Type of school	Other independent special school
Capacity	10
Number of full-time pupils of compulsory school age on roll	9
Number of part-time pupils of compulsory school age on roll	0
Age range of pupils	7 to 18
Gender of pupils	Mixed
Annual fees for day pupils	£84,000
Email address	charlotte.afzal@bayleafcare.co.uk

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